ACADEMIC SENATE FOUNDATION ANNUAL FALL REPORT 2015

The mission of the Academic Senate Foundation for California Community Colleges is to enhance the excellence of the California community colleges by sustained support for professional development of the faculty in the furtherance of effective teaching and learning practices.



Make Your Gift Today

Support professional development and the faculty's role in 10+1 by contributing \$10 plus \$1 to the Academic Senate Foundation.

SCHOLARSHIP WINNERS

2015 Faculty Leadership Institute

Denise L. Norris, Bakersfield College

2015 Spring Plenary Session

Julie Ashmore, Los Medanos College

2014 Fall Plenary Session

Evangeline Matthews, Santiago Canyon College

FUNDRAISING

This academic year, the Academic Senate Foundation for California Community Colleges has set a goal of raising \$20,000. Currently, the AS Foundation provides scholarships for part-time faculty to attend ASCCC events, supports the Professional Development College, hosts receptions at ASCCC events, and hosts a dinner and dance each spring (also known as the Spring Fling). In addition, the Foundation has expanded its scope to include support for research projects in Academic and Professional Matters (Title 5 §53200).



HOW CAN YOU SUSTAIN THE SUPPORT OF THE FOUNDATION'S WORK?

The Foundation receives funding from a number of campaigns and contests:

- Leadership Circle: Donors who give more than \$250 are recognized as benefactors of our organization who help seed our mission.
- Area contest: This contest is held each fall to encourage inter-area collegial competition for the highly coveted Monkey Trophy in this friendly competition.
- "10+1 Every Month": This campaign invites donors to pledge on a monthly basis \$11.00 or more.
- Membership appreciation: Donations made at Academic Senate events are recognized at the individual level.
- Faculty Freedom Fighter Award: Recognizes the accomplishments of faculty leaders through challenging situations faced on their campuses. Present and past leaders have contributed \$4,700 to provide funding for future award winners.

PROFESSIONAL DEVELOPMENT COLLEGE

LAST YEAR, THE FOUNDATION MADE GREAT STRIDES in developing the Professional Development College (PDC). The inaugural class of the Foundation Leadership Academy, dedicated to developing new local senate leaders, graduated at the 2015 Leadership Institute. The Leadership Academy pairs each participant with a member of the Executive Committee to assist them in developing skills necessary to become an informed and effective faculty leader. The second class of the Leadership Academy has already begun and has even more participants. In addition to the Leadership Academy, the PDC has begun developing training modules that can be completed by interested faculty from the comfort of their homes. The first set of modules, Curriculum Basics 101, was developed by members of the Curriculum and Career Technical Education (CTE) Leadership Committees and provide basic introduction to the curriculum processes in California community colleges. This component, scheduled to launch in November, was designed to help people with minimal experience understand the basics of course outlines, course approval, program creation, regional consortia, and Chancellor's Office approval. The PDC plans to add additional modules in the coming year covering topics like the basics of academic senates, minimum qualifications and equivalency, inmate education, diverse faculty hiring, faculty orientation to teaching on a California community college and effective communication. These new components of the PDC will help build a strong foundation by providing faculty with access to faculty development all of the time, not just when they are able to attend the next event.

RESEARCH

Impact of Full-time Faculty on Student Success: The AS Foundation—in partnership with FACCC—will be conducting a literature review about the impact of full-time faculty on student success. The literature review will provide the basis for a grant to conduct further research in this area. Ian Walton, past ASCCC President and Greg Gilbert, past ASCCC Executive Committee Member are spearheading the project.

Effective Practices for Hiring Diverse Faculty: The AS Foundation will be conducting a literature review on effective practices for hiring diverse faculty in community colleges. This project came forward from the ASCCC's Equity and Diversity Action Committee (EDAC). The literature review will provide the basis for a grant to conduct further research in this area.

If you are interested in participating in these important research projects, please email info@asccc.org.