ACADEMIC SENATE FOUNDATION ANNUAL FALL REPORT 2016

The mission of the Academic Senate Foundation for California Community Colleges is to enhance the excellence of the California Community Colleges by sustained support for professional development of the faculty in the furtherance of effective teaching and learning practices.

ABOUT US

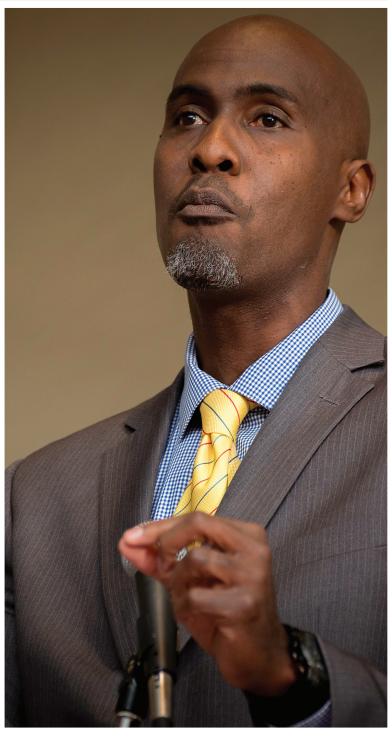
THE FOUNDATION OF THE ACADEMIC SENATE for California Community Colleges (ASFCCC) was established in 2008 as an integral partner of the Academic Senate for California Community Colleges (ASCCC). Since 1969, the Academic Senate has worked directly with community college faculty to strengthen their role in academic and professional matters. The Academic Senate also works to empower local faculty leaders in college governance while serving as the official faculty voice at the state level. Through the collaborative work of the Foundation and Academic Senate, faculty receive high-quality and effective trainings, programs, and services that can directly increase student success. This valuable partnership allows for the Foundation to have a direct connection to over 60,000 community college faculty members.

OUR SUPPORTERS:

THE WORK OF THE FOUNDATION WOULD not be possible without the ongoing support we receive from our donors and sponsors. The generosity of compassionate individuals and organizations provides access to continuing quality programs, effective trainings, and fundamental research that directly serves over 60,000 faculty members- all for the effort to further the success of California Community Colleges.

INTERESTED IN BECOMING A SUPPORTER?

Please contact: Erika Prasad, Foundation Development Manager at erika@asccc.org or by phone (916) 445-4753 ext. 110.





How Can You Sustain The Support of the Foundation's Work?

The ASFCCC receives funding from a number of campaigns and individual giving. Here are some ways to get involved:

- Participate in this year's Area Competition. The funds raised from now until the end of Fall Plenary Session will go toward a research project that will begin with a literature review on how to infuse cultural competencies hiring practices for California Community Colleges from job announcement to the tenure process. The winning team of the competition, (Area A, B, C, or D) will be announced at our Fall Plenary Session where they will be awarded with the new and improved Ostrich Trophy!
- Become an advocate for the future success and advancement of California Community Colleges. Contribute to our monthly 10+1 campaign to support the professional development of part-time faculty, the Professional Development College, and research in the area of Academic and Professional Matters (Title 5 §53200). 10 + 1 campaign sign up cards are available at each ASCCC event.
- Membership appreciation: Donations made at Academic Senate events and through the Just Give program are recognized at the individual level in a variety of ways such as: receptions, website mentions, and through direct communication with donors.
- Shop at AmazonSmile.com. Amazon will donate a portion of your purchases to the ASFCCC. Support us every time you shop!
- Faculty Freedom Fighter Award: Recognizes
 the accomplishments of faculty leaders through
 challenging situations faced on their campuses.
 Present and past leaders have contributed \$4,700
 to provide funding for future award winners. This
 year's recipient for the Freedom Fighter Award
 is Lillian Marrujo-Duck, City College of San Francisco.

PROFESSIONAL DEVELOPMENT COLLEGE

The newly updated ASCCC Professional Development College (PDC) curriculum offered through the ASCCC website, made possible by the Foundation, was initiated in 2014 to serve as a comprehensive professional development resource for all faculty, staff, and administrators in the California community colleges. Faculty experts under the direction of the ASCCC, design each PDC course to provide timely training that participants can complete at their own convenience. The courses all include expected outcomes and assessments to test the participant's knowledge after completion of the course. The PDC is supported by the ASFCCC through fundraising and research opportunities. The PDC continues to add new course offerings.

Curriculum Development – The PDC is pleased to offer a five-course series that provides an overview of various elements of curriculum development. Participants who complete all five courses may be eligible to earn ASCCC's Curriculum Development Certificate of Completion. In order to earn this certificate, all components of the five course series must be successfully completed. Each course consists of multiple units. There is a quiz associated with each unit and a final exam for each course. Successful completion requires earning 100% on all quizzes and at least an 80% on the final exam for each course. All assessments are multiple-choice. While quizzes may be taken more than once, the final exam for each course can only be taken one time.

The PDC will launch two additional modules this year: Governance 101 and Teaching Incarcerated Students.



FUNDRAISING

This year, the Academic Senate Foundation for California Community Colleges has set a goal of raising \$40,000. Although our goals may have increased, the ASFCCC believes in its mission and is dedicated to sustaining the growth and success of the ASCCC. The ASFCCC makes all of the following opportunities possible: scholarships for part-time faculty to attend ASCCC events, support for the Professional Development College, hosts receptions at ASCCC events, and sponsors faculty networking events, such as the annual Spring Fling. Additionally, the ASFCCC has expanded its scope to include support for research projects in Academic and Professional Matters (Title 5 §53200).

ASFCCC Bylaws Change

The ASFCCC voted to increase the number of voting directors from five to seven: four sitting members of the ASCCC Executive Committee and three elected from eligible faculty of the California Community College System. The elections will take place during 2016 Fall Plenary Session and the elected directors will have staggered terms. This fall, three directors will be elected for a 1, 2, or 3-year term. As this process is phased in, each elected director will have a 3-year term. Each year of an elected term will begin January 1 and end December 31. In addition, the directors that are appointed from the sitting members of the ASCCC Executive Committee will be selected so that each of the four Areas (A, B, C, D) are represented on the ASFCCC.

SCHOLARSHIP WINNERS

2015 Fall Session Scholarship Winner: Michelle Livote, Discipline, ESL, Orange Coast College
2016 Faculty Leadership Institute Winner: Katherine Schaefers, Anthropology, Foothill College

RESEARCH

Effective Practices for Hiring Diverse Faculty: The ASFCCC will be conducting a literature review on effective practices for hiring diverse faculty in community colleges. This project came forward from the ASCCC's Equity and Diversity Action Committee (EDAC). The funds raised from the Area Competition will assist in this research project.

Impact of Full-time Faculty on Student Success: The ASFCCC – in partnership with the Faculty Association of California Community Colleges (FACCC) – has supported a literature review about the impact of full-time faculty on student success. The literature review will provide the basis for a grant to conduct further research in this area. Ian Walton, past ASCCC President and Greg Gilbert, past ASCCC Executive Committee Member spearheaded the initial stages of the project, and have completed the literature review.

If you are interested in participating in these important research projects, please email info@asccc.org.

ACADEMIC SENATE FOUNDATION ANNUAL FALL REPORT 2016



STAY CONNECTED

To get involved, please visit: www.asfccc.com/get-involved

Professional Development College www.asccc.org/pdc-online-courses

Academic Senate For California
Community Colleges
One Capitol Mall Suite 340

One Capitol Mall, Suite 340 Sacramento, CA 95814



DONATIONS SNAPSHOT



Contributions

Event Donations